



Welcome

**SUT Global Entrepreneurship Camp
2019**

21-27 May 2019

Welcome



STARTUP
THAILAND



SEDA

SUT GLOBAL ENTREPRENEURSHIP CAMP

20-28
MAY 2019

WE OFFER SCHOLARSHIP* FOR JOINING OUR **SUT GLOBAL ENTREPRENEURSHIP 2019** THIS EVENT WILL ENHANCE YOUR ENTREPRENEURIAL MINDSETS AND SKILLS THROUGH EMPATHIZING THE SITUATION, 3DAYS ENTREPRENEURSHIP CAMP (3DEC), VISITING THAILAND STARTUP ECOSYSTEM, AND CULTURAL IMMERSION.

*EXCLUDE THE INTERNATIONAL AIR TICKET, VISA FEE, OTHER PERSONAL EXPENSE

SUT Global Entrepreneurship Camp



Innovation
distinguishes
between a leader
and a follower
Steve Jobs

SUT Global Entrepreneurship Camp (SUT-GEC) is organized by SEDA (Student Entrepreneurship Development Academy), Suranaree University of Technology (SUT).

The purpose is to enhance the student's entrepreneurial mindsets, practical skills in forming and translating ideas into an entrepreneurial venture, to develop the students' perception and sensitivity towards real-world problems and enhance the global mind-set through social and academic cooperation.

SUT Global Entrepreneurship Camp 2018, participants from 7 countries





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Activities for SUT Global Entrepreneurship Camp



Day 1: Thailand Startup Ecosystem & SDGs



Day 4: Entrepreneurship Camp



Day 2: Visit Wat Pho and SCG Innovation



Day 5: Entrepreneurship Camp



Day 3: Explore SUT and Team Building



Day 6: Entrepreneurship Camp



Day 7: Visit Thai-Yaun Village (Cultural Immersion)

Suranaree University of Technology



1 of 10 Research U.
Science & Tech
Public Autonomous U.

#4,2 THE Ranking

28 Yrs.

Medium Size
15,000 Students/
400 Faculties
8 Institutes

Innovation and Entrepreneurial University

Defining Entrepreneurship

“Entrepreneurship is when you act upon opportunities and ideas and transform them into value for others. The value that is created can be financial, cultural, or social.”

Danish Foundation for Entrepreneurship

Guiding Principles



Entrepreneurship is not a personal property, it's a methodology that you can learn

Guiding Principles



**Entrepreneurship as Ed. Philosophy,
Entrepreneurship as Methodology,
Entrepreneurship can be taught,
Entrepreneurship for All**

Entrepreneurship Development Initiatives

Initiative #1

“entrepreneurship” minor program for undergrad, and entrepreneurship and innovation courses/modules for postgrad



Curricular
Minor

Modules

Initiative #2

entrepreneurship incubation and enterprise cooperative education



Ent.
Incubation



Enterprise
Coop.Edu.

Initiative #3

training programs in entrepreneurship for faculty members



Faculty Capacity
Building

Initiative #4

SEDA: offers co-curricular and extracurricular activities and ecosystem



Co-curricular/ Extra-
Curricular
Activities



Co-working Space



Maker Space/Fab Lab



Coaching/Mentoring/EIR



Startup
Support

Internationalization

SEDA: Nurturing Entrepreneurship @SUT

Inspiration

- Startup & SE Talks
- SE Trip
- SUT Chic Chat
- SUT Demo Day
- Soleh



Mobilisation

- Design Thinking
- Be Creative Workshop
- Service De. Camp
- Code D.
- Data Science Series
- Make A Difference
- Startup Camp
- Hackathon
- International Internship Preparation



Innovation Playground

- Co-Innovative Space
- Maker Space
- Fabrication Lab
- Entrepreneur-in-Residence (EIR)
- Networking



Pre-Incubation

- After School Coaching Programme
- 4-Month Entrepreneurship Incubation Programme
- Business Brotherhood Programme



SEDA
Student Entrepreneurship Development Academy





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Meet who will be supporting you throughout the event



Dr. Mullika Sungsanit
(Molly)

Chief of SEDA,
Head of SUT
Entrepreneurship



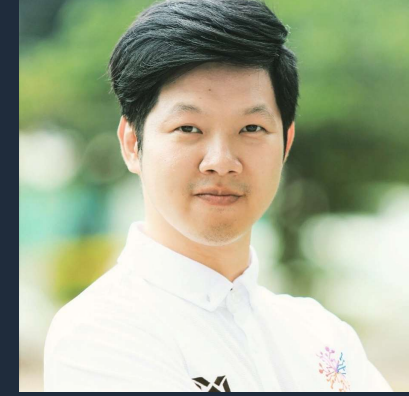
Ms. Kamonwan (Palm)
SEDA Activity Curator



Ms. Pakkaporn (Pak)
Innovation Officer



Ms. Promporn (Som)
Innovation Officer



Mr. Kittithach (Ti)
Encubation Coordinator

Meet the coaches



**Dr. Mullika Sungsanit
(Molly)**

Chief of SEDA,
Head of SUT
Entrepreneurship



Ms. Suleeporn (Bat) Ratchapolsit

Marketing Consultant/
IBD Lecturer



Mr. Lars Andersson

Chalmers U. of Tech
Lecturer/
IBD Lecturer



Mr. Apirut (Art) Vanchaam

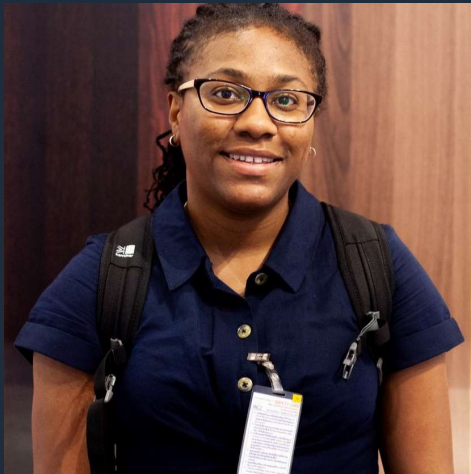
Chief Digital Officer at SCG CBM



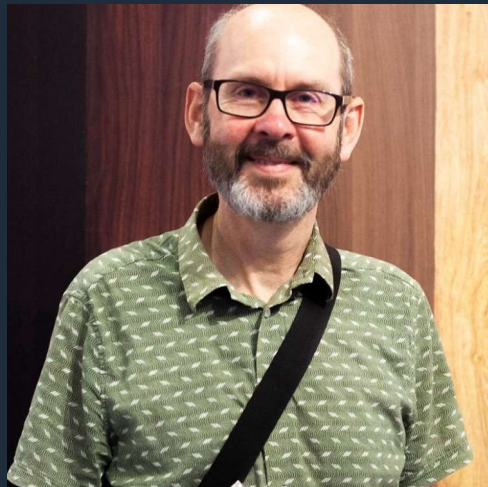
Mr. Bongse Varawutti Muenyutthi

SEDA Academic Coordinator

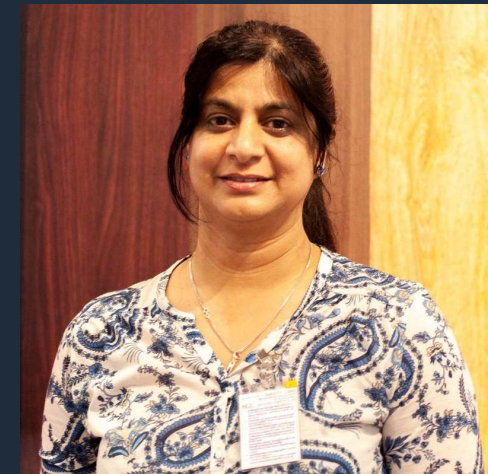
Meet International Centre for Transformational Entrepreneurship (ICTE Team)



Dr Cherisse Hoyte
Senior Lecturer



Dr Peter McLuskie
Senior Lecturer



Dr. Sunita Dewitt
Lecturer in Enterprise and
Entrepreneurship,



Activities

....

Let's learn and
have fun !!!

SNAP CLAP STOMP

05:00

- Find a partner, stand, and face each other.
- Pairs count out 1,2,3 alternating.
- Instead of saying one, pairs replace with a **snap**. (ดีดนิ้ว)
- Instead of saying two, pairs replace with a **clap**. (ปรบมือ)
- Instead of saying three, pairs replace with a **stomp**. (กระแทบเท้า)
- When a pair makes a mistake, they lift their arms and say TAA-DAAH!

Team Forming

Team Criteria

05:00

- Form a group of 6 people. (some group may have 5 or 7 people)
- Must have at least 1 Thai student /group (ideally 2 persons/group)
- Team member in a group must come from at least 3 universities.
- Each group must have at least one person from Coventry university.

Team Forming

- Each person in the team will get 1 A4 paper.
- Draw to tell about your strength, something that you are good at, or your uniqueness. (4 Minutes)
- Team members introduce themselves (your background and your strength), 1 minute/ person.
- Team members brainstorm your team uniqueness, draw a picture to explain your team (use it as a team logo). Then name your team. (10 minutes)
- Each team will present their team logo with quick explanation (1 minute/team)

20 CIRCLES

02:00

- You will get a print out that has 20 circles.
- You have a minute to fill the circles with images.
- After two minute share the results.
- The person that fills the highest number of circles wins!

1000 Uses

05:00

- Form a group
- *Use the “paper clip” and come up with 1,000 uses for the object.*
- Hold the paper clip, think, and say it out loud about the use of paper clip. When finish, Pass the paper clip to the next person.
- **No repeats! In each group, each participant will take turns in a circle coming up with new ideas.**
- each group has **a volunteer note taker** to capture how many ideas their group comes up with.
- Time the challenge for **5 minutes.**
- When time is up, each group **shares how many ideas you generated.** The group with the most ideas wins!

Yes, But.....

03:00

- Divide a group into pairs.
- Person A makes a suggestion to do something together with person B.
- B answers “Yes, but...” and comes up with a reason for not doing the activity. (E.g.: A: Let’s go for a swim. B: Yes, but I haven’t got my swimming trunks.)
- Next, B makes a counter-suggestion to which A again responds with “Yes, but...” and comes up with yet another reason for not doing the activity.

Yes, And

02:00

- Person A makes a suggestion to do something together with person B.
- This time, B answers with “Yes, and...” and adds to the activity.
- A, in turn, responds positively to the addition, and answers with “Yes, and...” and makes an extra suggestion to support the previous suggestions (e.g. A: Shall we go for a swim?
- B: Yes, and let’s also have a go on the water slide.
- A: Yes, and let’s come up with a new swimming stroke.).

Reflection

- How do you feel about the different versions?
- What are the differences in energy?
- Did you recognize certain situations from your own work/studying environment?

YOUR ENTREPRENEURSHIP JOURNEY



PROBLEM



DEFINE

PROBLEM
INSIGHT



CUSTOMER

MARKET

SOLUTION
IDEATION



BUSINESS
IDEA

PROTOTYPE



PITCHING

3 GOOD HEALTH
AND WELL-BEING



11 SUSTAINABLE CITIES
AND COMMUNITIES



YOUR ENTREPRENEURSHIP JOURNEY



PROBLEM



DEFINE

PROBLEM
INSIGHT



CUSTOMER

MARKET

SOLUTION
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BUSINESS
IDEA

PROTOTYPE



PITCHING

THEMES

3 GOOD HEALTH
AND WELL-BEING



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WHAT ARE THE CHALLENGES RELATED TO HEALTH AND WELLBEING?



MALNUTRITION

LIMITED ACCESS
TO HEALTHCARE

FOOD SAFETY



NCDS

MENTAL
HEALTH

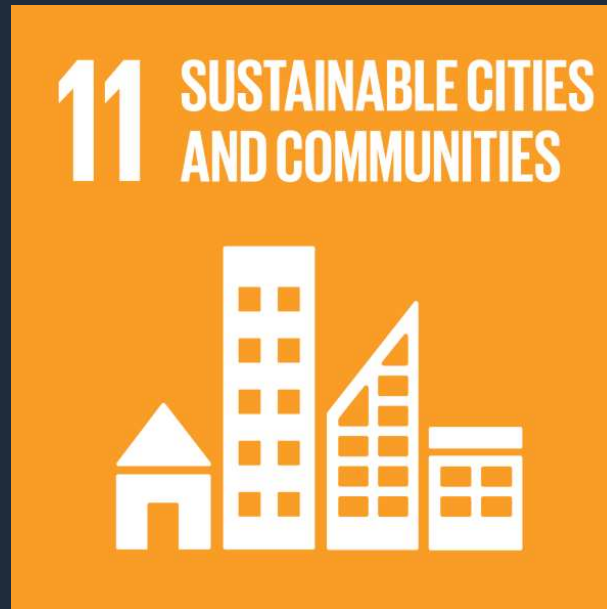
WELL-BEING OF AGING
POPULATION

CHRONIC
HEALTH DISEASE

LACK OF SAFE
WATER

OBESITY

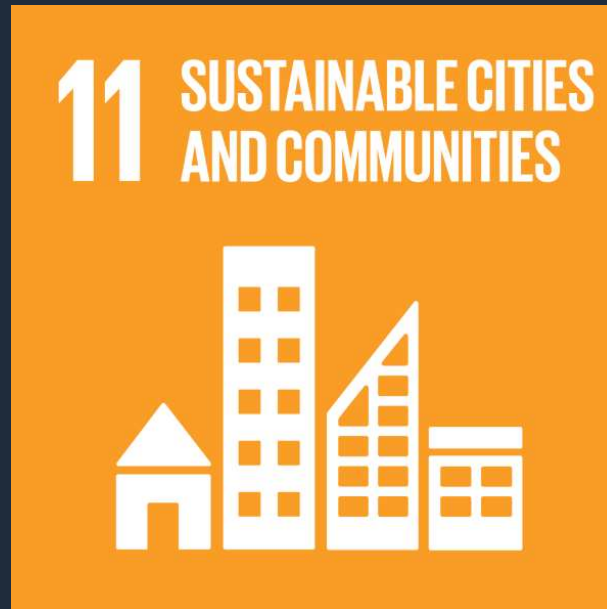
WHAT ARE THE CHALLENGES RELATED TO CITIES AND COMMUNITIES?



PUBLIC TRANSPORTATION

LACK OF
PUBLIC SPACE

AIR
POLLUTION



IMMIGRATION

POOR URBAN PLANNING

WASTE
MANAGEMENT

URBAN POVERTY

Example

A3

Obesity/overweight

CHOOSE 1 PROBLEM
THAT YOU
FEEL INTERESTED

Example

A4

Obesity/overweight

1

Sport & Physical
Education in school

★ 2

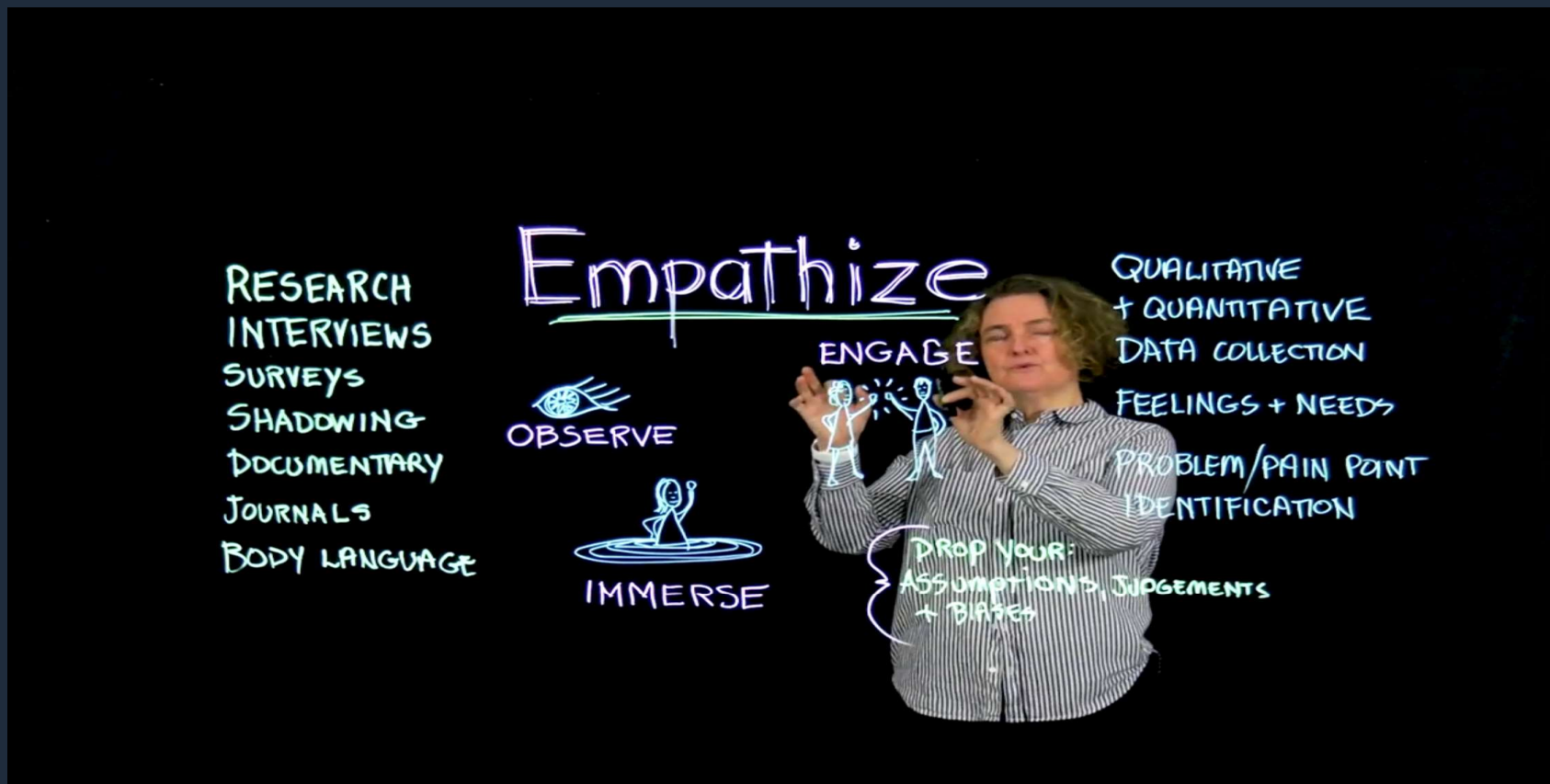
Eating habits

3

Lack of
Exercise

LIST DOWN
TOP 3
OF YOUR MOST INTERESTED SUB-
TOPICS
(CAUSES OF THE PROBLEM)

Empathize



Define the problem to solve

Define

ANALYSIS
5 WHYS
PERSONAS
(RE)DEFINITION
PROBLEM STATEMENTS
'How MIGHT WE...?'

INSIGHTS

UNPACK

SYNTHESIZE

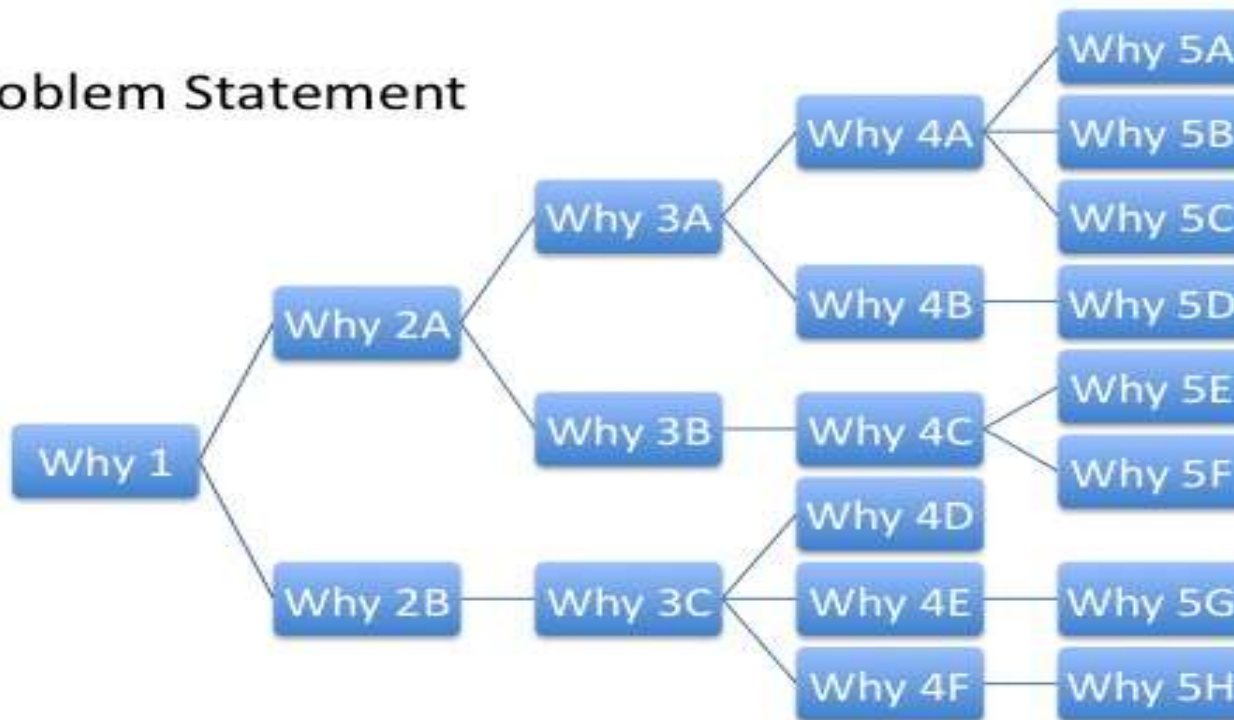
NEEDS

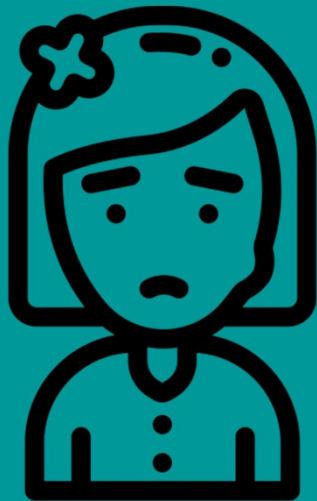
AMBIGUITY
UNCERTAINTY
TIME + SPACE

<https://www.youtube.com/watch?v=TNAdanuvwtc>

5 Why Analysis

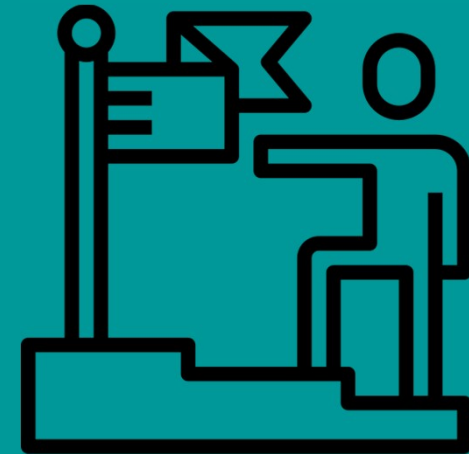
Problem Statement





TURN PROBLEM

INTO DESIGN CHALLENGE



HOW MIGHT WE... ?